**Establish, Maintain, and Restore Relationships with Students**

**Enter the strategies you plan to use to establish, maintain, and restore (EMR) relationships with students. Example strategies are listed in the chart.**

1. [enter strategy here]

2. [enter strategy here]

3. [enter strategy here]

4. [enter strategy here]

| **Phase** | **Example Strategies** |
| --- | --- |
| **Establish** | * Spend time with students, show them you care * Four at the door (eye-eye, name-name-, hand-hand, (heart-heart) * Random acts of kindness * Celebrate achievements and provide school-wide   + acknowledgments; catch your students being good! * Ask questions-find out their interests |
| **Maintain** | * 4:1 positive to negative corrections (high-fives, pats on the back, verbal praise, thumbs up etc.) * Empathize with students when implementing a consequence: “I know you really enjoy hanging out with your friends but talking in class makes you fall behind on your work. If you continue to talk during class, I will have to move your seat.” * Positive notes home * Positive words/compliments * Identifying specific times to deliver praise |
| **Restore** | * Meet with student privately * Ask for a do-over and or take responsibility * Engage in effective communication and tell them you care * Forgive the student and or ask for forgiveness when necessary |

***“No significant learning occurs without a significant relationship.”* -J. Comer**