# **Check In/Check Out (CICO) Checklist**

Each day identify if each step of the CICO intervention was or was not implemented. Identify areas where the intervention is not implemented consistently and identify what supports are needed to ensure consistent implementation.

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| **Teacher Name:** | **Week Of:** |
| [enter name] | [enter date] |

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| --- | --- | --- | --- | --- | --- |
| **Intervention Steps** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **During class: Catch student being good** (*e.g., "Group A has really made progress on their project!")* | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No |
| **During class: Provide non-verbal prompts** (*e.g.,* *thumbs up, smile, etc.*) | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No |
| **After class: Score sheet** (*circle all 4 behaviors, initial, add comments*) | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No |
| **After class: Provide specific praise** *(e.g.,* *"I really appreciate how you asked for help from your group-mate before raising your hand.”)* | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No |
| **After class: Provide specific feedback** *(e.g.,* "*I think that, tomorrow, you can get through the activity without any call-outs. Can we set that as our goal?"* | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No |