



# ONE PAGE BSP TRAINING PLANNING SHEET – 6 HOUR

Title: \_\_\_\_\_ Location: \_\_\_\_\_

Presenter(s): \_\_\_\_\_ Date: \_\_\_\_\_

Participants: \_\_\_\_\_

Time: \_\_\_\_\_

Time	Topic/Subject	Leader Activities	Participant Activities	Materials, Handouts, or Equipment Needed
20	Opening	<ul style="list-style-type: none"> <li>• Welcome</li> <li>• Introductions               <ul style="list-style-type: none"> <li>- participants</li> <li>- speaker</li> </ul> </li> <li>• Agenda</li> </ul>	<ul style="list-style-type: none"> <li>• Share in pairs or large group               <ul style="list-style-type: none"> <li>- Name, Position, Students</li> <li>- Experience with BSP</li> <li>- Expectancy for workshop</li> </ul> </li> </ul>	Slides # 1,2 Chart: agenda norms
30	Overview	<ul style="list-style-type: none"> <li>• Rationale               <ul style="list-style-type: none"> <li>- law</li> <li>- attitude/belief</li> </ul> </li> </ul>		Slides # 5-15
30	Writing BSP	<ul style="list-style-type: none"> <li>• Describing key elements on BSP</li> </ul>	<ul style="list-style-type: none"> <li>- Role play</li> <li>Behavior descriptors</li> </ul>	Slides # 16-22
60	Activity # 1	<ul style="list-style-type: none"> <li>• Case Study               <ul style="list-style-type: none"> <li>- Divide into teams of 4</li> <li>- Each person take a role: teacher psych (admin), behavior specialist, parent, or student</li> <li>- Describe and give examples what goes on lines # 1-4</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Case Study               <ul style="list-style-type: none"> <li>- Form teams of 4</li> <li>- Read case study</li> <li>- Decide on behavior to address</li> <li>- Decide on roles: teacher, psych, behavior specialist, parent, or student</li> <li>- Discuss and agree on what to write on lines # 1-4 on BSP</li> </ul> </li> </ul>	Slides # 23-24

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35	Activity # 2	<ul style="list-style-type: none"> <li>• Lines # 5-6 <ul style="list-style-type: none"> <li>- Describe and give examples of what goes on in lines # 5 &amp; 6</li> <li>- Monitor teams as they work</li> <li>- Share</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Assume new role</li> <li>• Record specific predictors on lines # 5 &amp; 6</li> </ul>	Slides # 25-29 Chart: Activity # 2
10	BREAK	<ul style="list-style-type: none"> <li>• Review agenda/norms</li> </ul>		Slide # 30 Chart: agenda/norms
15	Activity # 3	<ul style="list-style-type: none"> <li>• Describe and give examples of what goes on in lines # 7 &amp; 8</li> <li>• Monitor teams</li> </ul>	<ul style="list-style-type: none"> <li>• Assume new role</li> <li>• Record specific replacement behavior that support the student on lines # 7 &amp; 8</li> <li>• Write # 9 – Goals using IEP, 504 language</li> </ul>	Slides # 31-40
5	Motivation/Energizer	<ul style="list-style-type: none"> <li>• Congratulate teams for completing analysis of behavior <ul style="list-style-type: none"> <li>- Pass out kisses</li> </ul> </li> </ul>		Slide # 41 Candy “Kisses”
30	Activity # 4	<ul style="list-style-type: none"> <li>• Review other 4 cases <ul style="list-style-type: none"> <li>- Give directions</li> <li>- 5 minutes to read &amp; rank order</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Read 4 cases</li> <li>• Rank in order of interest to you</li> </ul>	Slides # 42-44
		<ul style="list-style-type: none"> <li>• Directions: <ul style="list-style-type: none"> <li>- Admin or psych stays at table a docent</li> </ul> </li> <li>• Visit table and review BSP of student who interests you</li> </ul>	<ul style="list-style-type: none"> <li>• Docent shares the BSP for the case at their table</li> <li>• Return to home table</li> <li>• Share insights/tips you gained</li> <li>• Share impressions of the analysis portion with your team</li> </ul>	Chart/slide Activity # 4 directions

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(5)	Teambuilding	<ul style="list-style-type: none"> <li>The most important thing I learned from this activity was...               <ul style="list-style-type: none"> <li>Rapid fire around room for responses</li> <li>Review agenda for afternoon</li> <li>Thank them for following norms</li> </ul> </li> </ul>		Chart/slide Stem sentence
	LUNCH			
15	Key Concepts Lines 10 & 11	<ul style="list-style-type: none"> <li>Describe and give good and poor examples of teaching alternate behaviors</li> <li>Describe environmental structure to support student</li> </ul>		Slides #48-52
30	Activity # 5	<ul style="list-style-type: none"> <li>Directions/explain               <ul style="list-style-type: none"> <li>new roles</li> <li>10 needs to link to 7</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Teams               <ul style="list-style-type: none"> <li>Change roles</li> <li>Complete # 10 &amp; 11 on BSP</li> <li>Form colloquia of same students at one table</li> <li>Share # 10 &amp; 11 and how to link to 7</li> </ul> </li> </ul>	Slide # 53-54  Chart – Activity # 5 Directions
10	BREAK			Slide # 55 Cartoon: Almost at the Finish Line
20	Key Concepts Lines # 12-14	<ul style="list-style-type: none"> <li>Describe and give examples:               <ul style="list-style-type: none"> <li>Reinforcement – line # 12 developmental level</li> <li>Communication – line # 14</li> <li>Reactive Strategies – line # 13</li> </ul> </li> </ul>		Slides # 56-63

Time	Topic/Subject	Leader Activities	Participant Activities	Materials, Handouts, or Equipment Needed
30	Activity # 6	<ul style="list-style-type: none"> <li>• Directions:               <ul style="list-style-type: none"> <li>- No roles</li> <li>- Each team member reads one Reactive Strategy (line # 13) for each case (Ralph, Colin, Angie, Mary, Harvey, Chad)</li> <li>- Discuss/develop reaction strategies and fill in:                   <ul style="list-style-type: none"> <li>♦ specific environmental supports</li> <li>♦ specific behavior for staff to use</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Read one reactive strategy for each case study</li> <li>• Discuss reactive strategies:               <ul style="list-style-type: none"> <li>- specific environmental supports</li> <li>- specific behavior for staff to use</li> </ul> </li> </ul>	Slides # 64-65
10	Quick Review	<ul style="list-style-type: none"> <li>• Key points on slides</li> </ul>		Slides # 66-67
20	Activity # 7	<ul style="list-style-type: none"> <li>• Directions:               <ul style="list-style-type: none"> <li>- Pass your BSP clockwise to another team</li> <li>- Use the checklist to review the one you get</li> </ul> </li> </ul> <p>* Not an evaluation/ fine tune</p>	<ul style="list-style-type: none"> <li>• Team               <ul style="list-style-type: none"> <li>- Use checklist to review</li> <li>- Fine tune concepts</li> </ul> </li> </ul>	Slide # 68
20	Wrap-Up	<ul style="list-style-type: none"> <li>• Follow-up/explain: A gift you can't refuse               <ul style="list-style-type: none"> <li>- Ask if there are any questions still to be answered</li> <li>- Rapid fire get responses to sentence stem</li> <li>- Evaluations</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• In pairs, complete sentence stem: Something from this workshop that I can use tomorrow is...</li> </ul>	Slide # 69-71 Chart – Sentence Stem Evaluations