

Inattentive Behaviors

Brief Behavior Rating Progress Monitoring Scale

Student Name: _____ Rater Name: _____ Date: _____

Circle: Baseline Phase (Tier 1) OR Intervention Phase (Tier 2 or Tier 3)

DIRECTIONS:

- **BASELINE PHASE RATINGS:** Ratings completed during the Baseline Phase are intended to reflect the student's behavior in the *absence* of an intervention. Simply reflect on the student's behavior as best as you can and circle the response that most accurately captures the frequency of the student's behavior as it relates to each item. Baseline ratings are important to evaluate the student's response to an intervention.
- **INTERVENTION PHASE RATINGS:** Your ratings during this phase are intended to reflect the student's behavior since the intervention was implemented. It is important to not let the student's past behaviors or reputation prior to the intervention being implemented influence your ratings. Each rating you completed is intended to represent the student's behavior during the period of time from last rating to this rating.

ITEMS	Never	Rarely	Sometimes	Often	Almost Always
Had trouble staying focused until tasks were completed	0	1	2	3	4
Failed to complete assigned work on time	0	1	2	3	4
Was easily distracted	0	1	2	3	4
Needed prompts/reminders to stay on task	0	1	2	3	4
Was caught daydreaming	0	1	2	3	4
Was confused about assignment instructions	0	1	2	3	4

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