

## Rtl for Behavior and Social Emotional Success

Main Ideas/Questions	Notes
<b>Next Steps</b>	
<p>CHANGE @ our school</p> <ol style="list-style-type: none"> <li>1. <b>Beliefs</b>- Do we believe that we can support all kids? What you believe makes a difference</li> <li>2. <b>Knowledge</b> of the 7 core components of Rtl and 16 classroom management strategies</li> <li>3. <b>Skills</b>- putting in place the specific skills and getting skillful doing the Rtl work</li> <li>4. <b>Procedures &amp; Practices</b>- need them to progress monitor</li> </ol>	
<p>1. Goal of T1 Rtl- <i>Establish, Maintain and Restore Effective Relationships</i></p> <p>What systematic every teacher strategic strategies can we make non-negotiable at our school?</p> <p>What can be individual choice?</p> <p>How do we assure 5 to 1?</p>	
<p>1. PBIS Classroom Management/Discipline Plan needs to include 16 proactive classroom mgmt strategies, with progressive PROMPT prior</p>	

<p>to office referrals -</p>	
<p><b>Group Norms</b></p> <ul style="list-style-type: none"> <li>▪ Actively listen</li> <li>▪ Respect others' opinions</li> <li>▪ No side conversations</li> <li>▪ Contribute equally</li> <li>▪ Mind technology etiquette</li> </ul> <p>Be solution oriented</p> <p>How do we assure these are in place in our team meetings?</p>	<p>1.</p>
<ul style="list-style-type: none"> <li>▪ 7 Big Ideas of RtI:             <ol style="list-style-type: none"> <li>1. Multiple Tiers of Behavior support</li> <li>2. Evidence-Based/Scientifically validated interventions in each Tier: Efficacy vs. Effectiveness</li> <li>3. Universal, proactive screening: Early detection procedure to identify students with problems</li> <li>4. Progress Monitoring:</li> <li>5. Treatment Integrity:</li> <li>6. Data-Based Decision-Making</li> <li>7. Problem Solving: What we do when</li> </ol> </li> </ul>	<p>How do we have REAL RtI, and not “pretend RtI”? All 7 must occur. How are we doing? What is next?</p>

