

# Social Skills

## Brief Behavior Rating Progress Monitoring Scale

Student Name: \_\_\_\_\_

Rater Name: \_\_\_\_\_

Date: \_\_\_\_\_

Circle: Baseline Phase (Tier 1) OR Intervention Phase (Tier 2 or Tier 3)

### DIRECTIONS:

- **BASELINE PHASE RATINGS:** Ratings completed during the Baseline Phase are intended to reflect the student's behavior in the *absence* of an intervention. Simply reflect on the student's behavior as best as you can and circle the response that most accurately captures the frequency of the student's behavior as it relates to each item. Baseline ratings are important to evaluate the student's response to an intervention.
- **INTERVENTION PHASE RATINGS:** Your ratings during this phase are intended to reflect the student's behavior since the intervention was implemented. It is important to not let the student's past behaviors or reputation prior to the intervention being implemented influence your ratings. Each rating you completed is intended to represent the student's behavior during the period of time from last rating to this rating.

ITEMS	Never	Rarely	Sometimes	Often	Almost Always
Followed classroom rules	0	1	2	3	4
Was sympathetic towards others' feelings	0	1	2	3	4
Complied with adult directions/requests	0	1	2	3	4
Managed frustration appropriately	0	1	2	3	4
Cooperated with classmates	0	1	2	3	4
Requested help appropriately	0	1	2	3	4
Accepted classmates' ideas	0	1	2	3	4
Ignored distractions by classmates	0	1	2	3	4