

Scan, Move, Interact

Tips for Scanning

- ❖ *Scanning Should Be Constant*
 - Be “with it”; be seen
 - Constantly scan the environment (look and listen) attending to each area for a few seconds
 - Look at the big picture frequently
 - Look at student behavior specifically
- ❖ *Scanning Should Be Strategic*
 - Practice identifying actions and sounds that signal problems
 - Learn to recognize signs that precede problem behavior. Notice:
 - students with concerned, sad or scared expressions
 - games breaking up for no apparent reason
 - quick violent movements

Tips for Movement

- ❖ *Movement Should Be Constant*
 - Constantly move to all areas you are responsible to supervise
- ❖ *Movement Should be Random*
 - Movement patterns should be unpredictable so that students cannot gauge when you will be in an area
- ❖ *Movement Should Be Strategic*
 - Identify trouble spots on playground and move to them more frequently
 - Identify students or groups who engage in either more problem behavior or behaviors that are likely to result in more conflicts and visit them often

Tips for Interacting

- ❖ *Interactions Should be Positive*
 - Provide positive contacts and recognition
 - Provide frequent recognition for students exhibiting expected behaviors
- ❖ *Interactions Should be Specific*
 - Use specific language when recognizing students
 - Use pre-corrections to support positive behavior
 - Focus on student behavior, not individual students
- ❖ *Interactions Should Be Brief*
 - Keep interactions short and to the point so you can interact with most students during the period
 - Continue to visually scan the environment during interactions