Progressive System of Responding to Problem Behavior

Team Activity –
Progressive System of Responding to Problem Behavior

- Are there clear definitions of problems behaviors and methods established for addressing in-class problem behavior?
  - If so, what are they?
- If a student is referred to the office, does the referring adult complete a referral form?
  - If so, is the form used and data recorded for later purposes?
- What are the solutions that are implemented when a student receives an office referral to prevent the future occurrence of the problem behavior?
- How many suspensions occur on average per year? What behaviors other than drugs, weapons, and intense violence are students suspended for?
- What strategies or practices are implemented for students once the suspension is over?

Effective Office Support

- Teachers and administrative staff work together to address student behavior
  - High amounts of trust needed
- Need to establish clear definitions of problem behaviors and the expected practices in response to those problem behaviors
  - Minor vs. major
  - Irritating, Disruptive, Unsafe, Dangerous
- Data documented from adult requesting support and the student
  - Admin examines both perspectives to inform selection of a solution
- Office support requested only when a series of effective in-class practices is ineffective
- Office support is individualized and solution-oriented
  - Not a blanket application of punishment

The Foundation:
- Strong Positive Relationships
- Proactive Classroom Management
- Communicating effectively
- Cultural Competence

Progressive Response

- **P**roximity control
- **R**edirection strategy
- **O**ngoing **M**onitoring
- **P**rompt expected behavior
- **T**eaching interaction
  - **#1** warning of consequence with "Think Time'
  - **#2** delivery in-class disciplinary consequence
  - **#3** request for officel support process

Reconnect, Repair, & Restore Relationship