

## Oakville Middle School

### PBIS Lesson

#### **Skill: KHAAOOTY (Keep Hands, Feet, and All Other Objects to Yourself)**

**Setting:** Classroom

#### **Skill and Critical Rule:**

“Today we are going to talk about KHFAAOOTY in the classroom.”

Ask students to define what KHFAAOOTY looks like in the classroom. Shape student responses into observable behaviors.

What are some ways we can use KHFAAOOTY in the classroom. Shape their responses into observable behavior.

- ◆ Walk without touching others
- ◆ Saying “Excuse me” or I’m sorry” if you accidentally bump into another student
- ◆ Feet are under your desk and not in the aisle.
- ◆ Use materials for their intended purpose.

There are several times we can use KHFAAOOTY in the classroom.

For example:

- ◆ Respecting other people’s space during labs or group work
- ◆ When walking in or around the classroom
- ◆ During any classroom activity

#### **Demonstration and Role Playing**

##### **Examples:**

##### **Reasons to use KHFAAOOTY in the classroom**

Respects self by showing self control

Respects others by interacting with them appropriately.

It shows respect for learning by allowing others to learn and the teacher to teach.

##### **Cue Use:**

At the beginning of classes, pre-correct the skills that were taught. Please show me....

##### **Homework/Activity:**

Throughout your day today, think about how you might use KHFAAOOTY in your classes. Be prepared to discuss at next advisory session.

##### **Disadvantages of not using**

Student may lose privileges. Disciplinary action may be taken.

Students may become upset or be hurt. Disciplinary action may be taken.

Disrupts learning and teaching. Disciplinary action may be taken. Students involved miss important information.