OPPORTUNITIES TO RESPOND USING RESPONSE CARDS Elementary Example

LEARNING TARGET/OBJECTIVE OF LESSON TO TEACH: <u>Students will spell 15 target words with 90% accuracy.</u>

DESCRIPTION OF RESPONSE CARD: 9 X 11 White board

RESPONSE CARD ROUTINE: What are the procedures you want students to follow as they use the response cards?

- Give each student a baggie with white boards, marker and paper towel. Take everything out
 of baggie, place baggie in the center of the table, white board, marker and towel on table in
 front of student.
- Cue students to listen: "Eyes on me".
- Task: "Spell the word _____. (State a sentence with word in it.) Spell _____.".
- Students write the target word on white board and keep board on table.
- When I say, "Cards up", students will show cards, holding cards with two hands.
- Give feedback about their answers, their spelling & writing and how they held the cards.
- Record the number of students who spelled each word correctly.
- Cue to prepare for the next word: "Cards down & erase. Put cards on table and eyes on me."
- Repeat routine for all words.
- At end of word list, ask students to put all materials in their baggie and put in basket in middle of table.

OTHER NOTES TO HELP ME SUCCESSFULLY USE RESPONSE CARDS:

OPPORTUNITIES TO RESPOND USING RESPONSE CARDS Secondary Example

LEARNING TARGET/OBJECTIVE OF LESSON TO TEACH: <u>Students will review for test on causes and contributing factors of the civil war with 90% accuracy.</u>

DESCRIPTION OF RESPONSE CARD: <u>true/false laminated cards, 8X11</u>

RESPONSE CARD ROUTINE: What are the procedures you want students to follow as they use the response cards?

- Give each student a response card
- *Cue students to listen: "The question is..." and state the question.*
- Students chose their answer (5 seconds of wait time).
- When I say, "Show your answer", students will show cards, holding cards with two hands.
- Give feedback about their answers.
- Record the number of students who answered each question correctly.
- Cue to prepare for the next word: "Put your cards down".
- Repeat routine for all questions.
- At end of review, ask students to pass their cards to the front of the room, pass to the right and student puts on my desk.

OTHER NOTES TO HELP ME SUCCESSFULLY USE RESPONSE CARDS: