

Dissemination Strategizing

Breakout Session

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Who Strategies

- RTI core team?
- RTI expanded team?
- Testimonials from “at large” ?
- Teams from other schools?
- Determine who messages expectations for implementation and who delivers the “how to”

When Strategies

- Frequency
 - Once a week?
 - Once every two weeks?
 - Once a month?
- Location
 - Student free times?
 - Grade level meetings?
 - PRC meetings?
- Duration
 - Full day?
 - Part day?
 - 1 hour?
 - Less than one hour?

What Strategies

- Practices Aligned with Beliefs? Examples/non-Examples
- RTI overview
- Overview of Tier 1
- Content within Tier 1 (16 proactive, SEL, PBIS, Relationships, etc.)
- Overview of Tier 2 or 3
- Overview for teachers with students in Tier 2 or 3

Scope and Sequence

- Explicitly state expectations or present as a “try in out?”
- Reveal scope at the outset, or within sequences?
- Present once or multiple times?
- Scaffold and build with review?
- Collect data, aggregate and review; summarize how are we doing?

Methods

- Notebooks with tabs
 - Hole punched Inserts come weekly
 - Teachers send in success stories
 - Success stories are disseminated to go behind certain tabs
 - Notebooks come with each RTI training
 - Spares are kept for new teachers and turnover
- PLCs and Grade Level Meetings
 - Establish a record sheet for each meeting the incorporates response summaries
- Flip Class
 - Article read prior to activity
 - Discussion occurs in face to face
- In-services
- Other?

How Strategies

- Rule: The shorter the session, the greater the necessary explicit selection of effective strategies are needed
- Preselect who participates in small groups
- Do not allow self-selected groups without thinking through the “what -ifs” contagion
 - Use “famous pairs” Anthony and Cleopatra
 - Use color groups
- **See handouts for suggested adult learner high engagement activities**
- Use reinforcers and humor