

Behavior Contract Fidelity Checklist

The following are the 5 active ingredients associated with developing and implementing an effective behavioral contract. For each of the active ingredients below, put a check mark in the ones that have been implemented when delivering this intervention.

- Contract was negotiated with the student to increase buy-in and receive input (contract was developed with the student--not done to the student).
- Focus of the contract is on positively stated behaviors that the teachers want to see and student is capable of performing (i.e., those behaviors that are incompatible with problem behavior)
- Staff worked with student on identifying potential items, activities, privileges, or experiences that could serve as the payoff (i.e., reinforcement)
- Clear goal statement provided so students understands explicitly what he/she needs to do to earn reward (i.e., access to positive reinforcing item, privilege, activity, or experience).
- Teacher(s) used the contract to provide encouragement and daily pre-correction and prompting with the student
 - Pulling out the contract and reminding the student of the behavior and reward to be earned
 - At the first warning signs of problem behavior, prompting the student

Total Behavior Contract Fidelity Score (# of ✓/5) = _____%