

Websites to Search for Evidence-Based Interventions - Mental Health, Social Emotional Development, and Behavior

ABCT - <http://www.abct.org/sccap/?m=sPro&fa=sPro>

American Academy of Child and Adolescent Psychiatry: Characteristics - http://www.aacap.org/cs/root/facts_for_families/the_depressed_child

Anxiety in Youth: Children's Emotional Healthlink (CEHL.ORG) - <http://www.cehl.org/>

Applied Suicide Intervention Skills Training (ASIST) - [http://www.livingworks.net/page/Applied%20Suicide%20Intervention%20Skills%20Training%20\(ASIST\)](http://www.livingworks.net/page/Applied%20Suicide%20Intervention%20Skills%20Training%20(ASIST))

Assessment of Suicidal Behaviors and Risk Among Children and Adolescents - http://www.suicidology.org/c/document_library/get_file?folderId=235&name=DLFE-141.pdf

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Authentic Happiness - <http://www.authentichappiness.sas.upenn.edu/books.aspx?id=187>

Autism Internet Modules - <http://www.autisminternetmodules.org/>

Ben's Top 11 Positive Psychology Websites - <http://www.authentichappiness.sas.upenn.edu/newsletter.aspx?id=76>;
<http://www.authentichappiness.sas.upenn.edu/books.aspx>;
<http://www.authentichappiness.sas.upenn.edu/testcenter.aspx>

Breaking Schools' Rules: A Statewide Study of How School Discipline Relates to Students' Success and Juvenile Justice Involvement - <http://justicecenter.csg.org/resources/juveniles>

CDC data - http://webappa.cdc.gov/sasweb/ncipc/leadcaus10_us.html

Center for Health Research - <http://www.kpchr.org/public/acwd/acwd.html>

Center for Promoting Research to Practice at Lehigh University (includes resources and videos) - <http://www.lehigh.edu/~ineduc/cprp/pbs.html>

Center for the Study and Prevention of Violence - <http://www.colorado.edu/cspv/blueprints/>

Child Maltreatment 2011 - <http://www.acf.hhs.gov/sites/default/files/cb/cm11.pdf#page=28>

Childhood Mental Disorders - <http://www.ssa.gov/disability/professionals/bluebook/112.00-MentalDisorders-Childhood.htm>

Christopher Kearney, PhD. Professor of Psychology and Director of Clinical Training at the University of Nevada, Las Vegas. He is also the Director of the UNLV Child School Refusal and Anxiety Disorders Clinic - <http://faculty.unlv.edu/wpmu/ckearney/books-and-ordering-information/>

Collaborative for Academic, Social, and Emotional Learning - <http://www.casel.org/>

Creating a Self-Anchored Scale - <https://www.msu.edu/course/sw/850/stocks/pack/slfanch.pd>

Dialectical Behavior Therapy (DBT) - http://dbtcentermi.org/Overview_of_DBT_.php

Doug Woods – University of Wisconsin, Milwaukee - <https://pantherfile.uwm.edu/dwoods/www/index.htm>

Dr. Reschly - www.doe.k12.de.us/.../staff/.../DrReschlyRTIAcademicPresentation5707.ppt

Evidence Based Programs - www.evidencebasedprograms.org/Default.aspx?tabid=154

Evidence-Based Intervention Network - <http://www.ecu.edu/cs-cas/psyc/rileytillmant/EBI-Network-Homepage.cfm>

Evidence-Based Interventions in School Psychology -

http://www.wcer.wisc.edu/news/coverstories/evidence_based_interventions.php

Evidence-Based Mental Health Treatment for Children and Adolescents -

<http://www.effectivechildtherapy.com/>

Evidence-Based Practices Institute University of Washington - <http://depts.washington.edu/ebpi/>

Family Check-up Model Parenting Assistance - <http://pages.uoregon.edu/cfc/intervention.htm>

First Steps to Success - Evidence Based Interventions for Kindergarten -

<http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=179>

Free online training at <http://tfcbt.musc.edu/>

Guidelines for Responding to Student Threats of Violence - www.sopriswest.com

Intervention Central - www.interventioncentral.org/htmldocs/interventions/classroom/gbg.php

James J. Mazza, University of Washington -

<http://education.washington.edu/areas/ep/profiles/faculty/mazza.html>

John Piacentini Professor of Psychiatry and Biobehavioral Sciences at the UCLA School of Medicine and Director of the Child OCD, Anxiety, and Tic Disorders Program at the UCLA Semel Institute -

<http://www.semel.ucla.edu/caap>

Life Satisfaction Scales - <http://artsandsciences.sc.edu/PSYC/facdocs/hueblifesat.html>

LivingWorks -

[http://www.livingworks.net/page/Applied%20Suicide%20Intervention%20Skills%20Training%20\(ASIST\)](http://www.livingworks.net/page/Applied%20Suicide%20Intervention%20Skills%20Training%20(ASIST))

Matthew K. Nock , Harvard University Director of Laboratory for Clinical and Developmental Research -

<http://www.wjh.harvard.edu/%7Enock/nocklab/>

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<http://www.wjh.harvard.edu/%7Enock/nocklab/>

Mental Health Today - <http://www.mental-health-today.com/dep/dsm.htm>

Mindfulness for Children - <http://mindfulnessforchildren.org/research/>

National Center for Children in Poverty - http://www.nccp.org/publications/pub_882.html

National Center on Response to Intervention - <http://www.rti4success.org/>

National Center on Student Progress Monitoring - <http://www.studentprogress.org/>

National Institute of Mental Health (NIMH) - <http://www.nimh.nih.gov/science-news/2005/mental-illness-exacts-heavy-toll-beginning-in-youth.shtml> | <http://www.nimh.nih.gov/health/topics/anxiety-disorders/index.shtml>

National Standards Project for Autism - <http://www.nationalautismcenter.org/affiliates/>

National Standards Project for Autism - <http://www.nationalautismcenter.org/affiliates/>

NREPP - <http://www.nrepp.samhsa.gov/>

Office of Juvenile Justice and Delinquency Prevention - <http://ojjdp.gov/>

Parent-Child Interaction Therapy - <http://pcit.phhp.ufl.edu/>

Peabody Research Institute - <http://peabody.vanderbilt.edu/>

PENT - <http://www.pent.ca.gov/dsk/bspmanual.html>; <http://www.pent.ca.gov/hom/research.html>;

<http://www.pent.ca.gov/mh/differentiatingbehavior.pdf>; <http://www.pent.ca.gov/mh/coordinationofplansMH.pdf>;

<http://www.pent.ca.gov/mh/protocolinternalstates.pdf>; <http://www.pent.ca.gov/for/f7/bspdeskreference07.pdf>

POSITIVE PARENTING PROGRAM (Triple P Parenting) - <http://www.triplep-america.com>

Promising Practices Network - <http://www.promisingpractices.net>

RESULTS-BASED PUBLIC POLICY STRATEGIES FOR Promoting Children's Social, Emotional and Behavioral Health - <http://www.cssp.org/policy/papers/Promote-Childrens-Social-Emotional-and-Behavioral-Health.pdf>

RTI Action Network - <http://www.rtinetwork.org/>

RTI In Restrictive Settings For EBD - www.shoplrp.com

SCARED - <http://www.cebc4cw.org/assessment-tool/screen-for-childhood-anxiety-related-emotional-disorders-scared/>

Schools and Suicide Prevention Resources* Center for School Mental Health - <http://csmh.umaryland.edu/Resources/ClinicianTools/suicidepreventionresources7.pdf>

Secret Services - www.ed.gov/admins/lead/safety/preventingattacksreport.pdf

Service Learning - <http://www.servicelearning.org/what-service-learning>

Signs of Suicide (SOS) and Signs of Self Injury - <http://www.mentalhealthscreening.org/programs/youth-prevention-programs/sos/>

Substance Abuse & Mental Health Services Administration (registry of evidence-based interventions) - <http://www.nrepp.samhsa.gov/find.asp>

Substance Abuse and Mental Health Services Administration (SAMHSA) -

<http://www.samhsa.gov/about/cmhs.aspx>

<http://store.samhsa.gov/product/Helping-Children-and-Youth-With-Serious-Mental-Health-Needs-Systems-of-Care/SMA06-4125> and <http://www.nrepp.samhsa.gov/Index.aspx>

The Cognitive Behavioral Intervention for Trauma in Schools (CBITS) Program - <http://cbitsprogram.org>

The UCLA Childhood OCD, Anxiety & Tic Disorders Program - <http://www.semel.ucla.edu/caap>

Three Good Things Technique - <https://sites.google.com/site/psychospiritualtools/Home/psychological-practices/three-good-things>

University of Illinois at Chicago - www.casel.org/about/index.php

University of Nevada, Las Vegas - <http://faculty.unlv.edu/wpmu/ckearney/books-and-ordering-information/>

Virginia Threat Assessment Model - <http://www.nrepp.samhsa.gov/ViewIntervention.aspx?id=263>

What Works Clearinghouse - <http://ies.ed.gov/ncee/wwc/>

Workbook Publishing - <http://www.workbookpublishing.com/>

World Health Organization (WHO) - <http://who.int/topics/en/>

WorldNet Web - <http://wordnetweb.princeton.edu/perl/webwn?s=mental%20health>