# Classroom Management Plan

*Directions*: Describe, list, or outline the plans and/or procedures for the following areas. Including as much specificity as possible will help when implementing the plan.

| **Teacher Name**: |
| --- |
| [enter name] |

## Classroom Details

| *Guidelines for Success*: |
| --- |
| [describe student behaviors] |

| *Posted Expectations:* |
| --- |
| [describe or list posted expectations] |

| *Posted Expectations:* |
| --- |
| [describe or list posted expectations] |

## Relationship Methods

### Teacher-to-Student

| *Building Relationships* | *Restoring* Relationships |
| --- | --- |
| [enter strategies here] | [enter strategies here] |

### Student-to-Student

| *Building Relationships* | *Restoring Relationships* |
| --- | --- |
| [enter strategies here] | [enter strategies here] |

## Classroom Procedures

| *Attention Signal:* |
| --- |
| [describe verbal and non-verbal signals to be used to gain students' attention] |

|  |
| --- |
| *Expectations for Transitions* |
| [describe transitions and how to teach students these routines] |

| *Encouragement Procedures:* |
| --- |
| [describe process for motivating individual student and the whole group] |

| *Correction Procedures:* |
| --- |
| [describe early stage corrections and rule violation procedures] |

## Beginning and Ending Routines

| *Routine for Students Entering Classroom:* |
| --- |
| [describe or list routines] |

| *Routine for Student Engagement during Attendance, Opening Business*  |
| --- |
| [describe or list routines] |

| *Routine for Students Returning from an Absence:* |
| --- |
| [describe or list routines] |

| *Routine for Wrapping Up Class:* |
| --- |
| [describe or list routines] |

| *Routine for Dismissal:* |
| --- |
| [describe or list routines] |

| *Other Routine(s):* |
| --- |
| [describe or list routines] |

## Procedures for Managing Student Work

| *Assigning Classwork and/or Homework:* |
| --- |
| [describe or list procedures] |

| *Collecting Work:* |
| --- |
| [describe or list procedures] |

| *Record Keeping Procedures and Providing Feedback:* |
| --- |
| [describe or list procedures] |

| *Late Work and Missing Assignment Procedures:* |
| --- |
| [describe or list procedures] |

| *Other Procedures:* |
| --- |
| [describe or list procedures] |