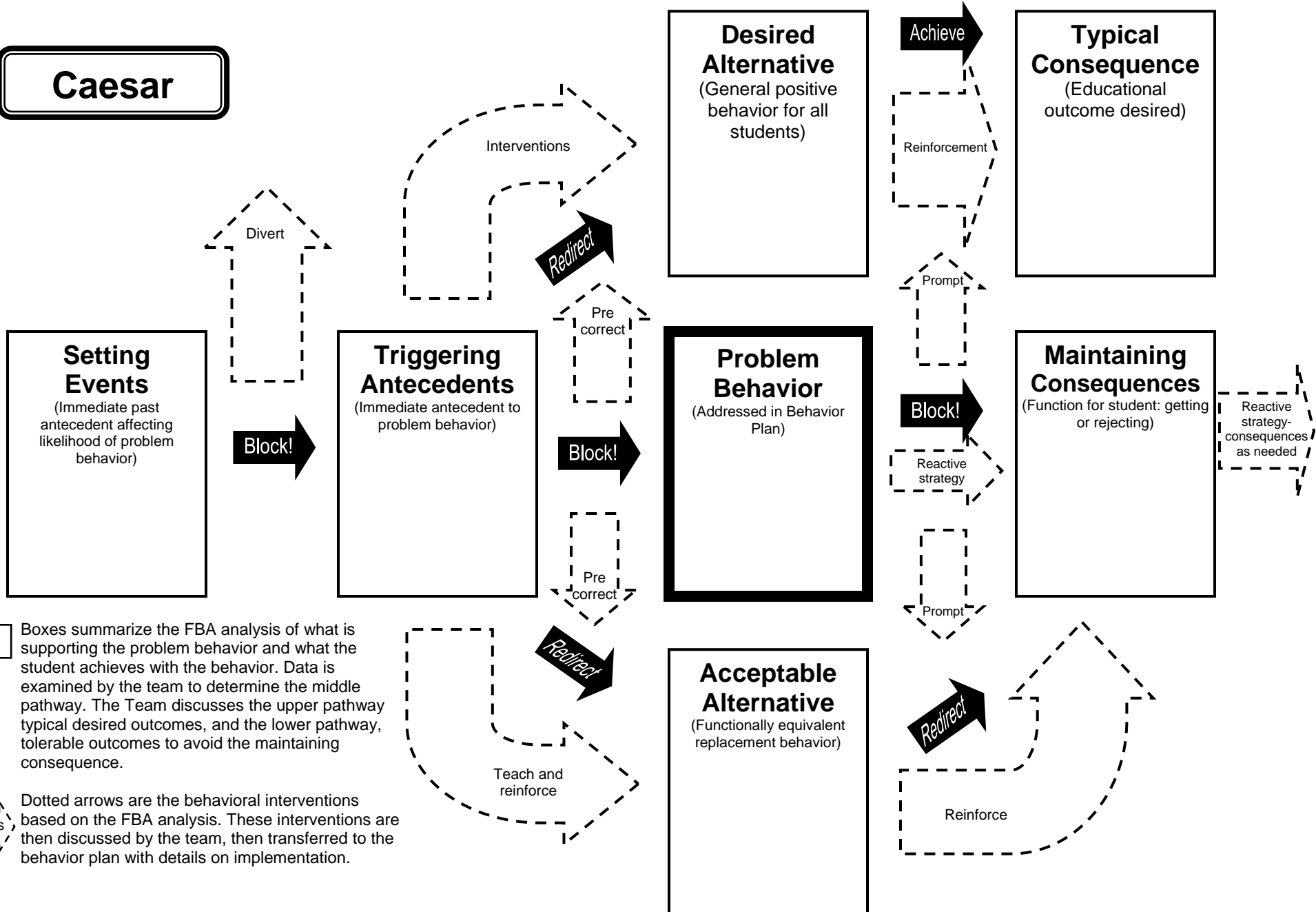


THREE-PATHWAY FUNCTION-BASED SUMMARY: FBA AND INTERVENTION PLANNING

Caesar

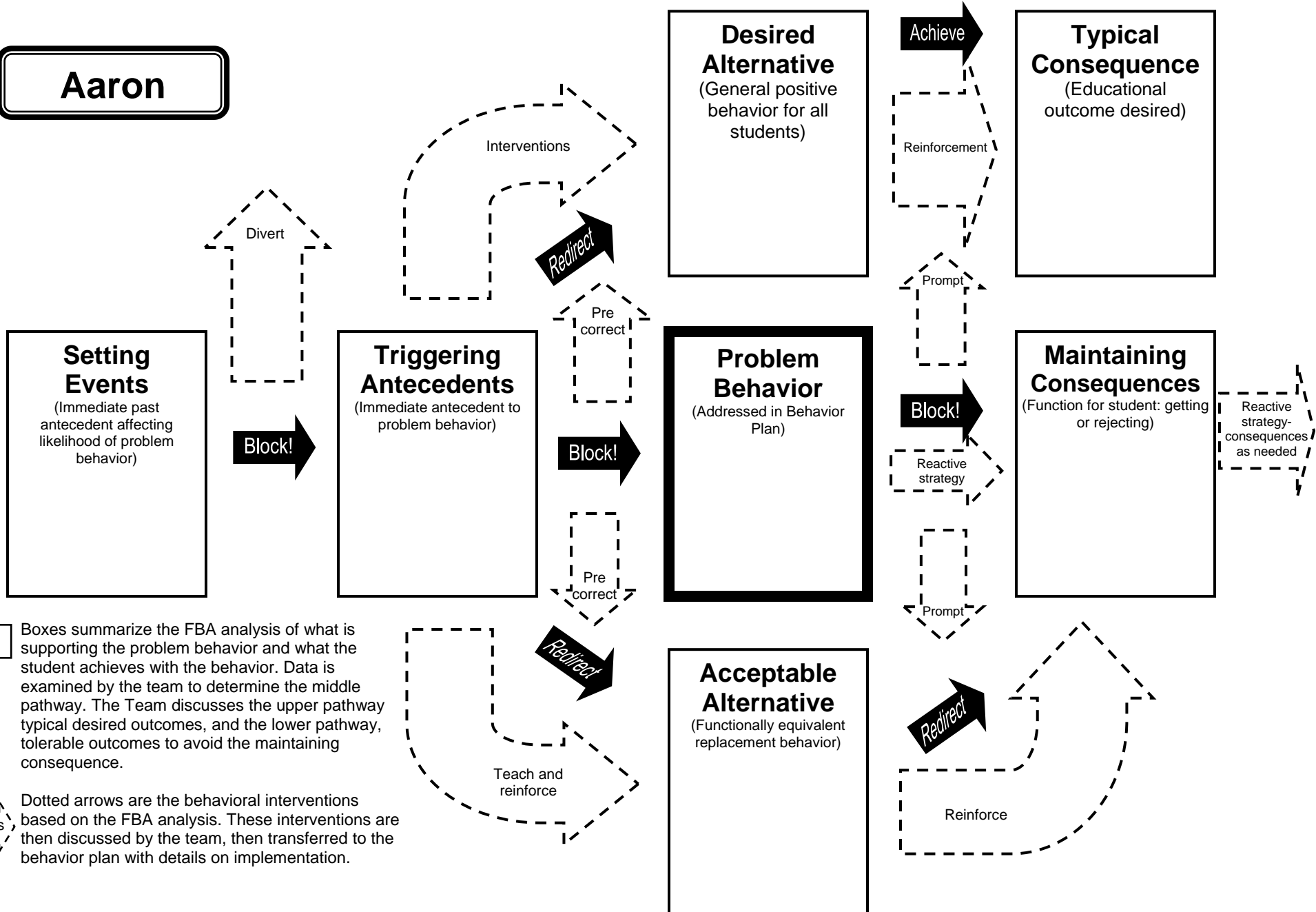


FBA Boxes summarize the FBA analysis of what is supporting the problem behavior and what the student achieves with the behavior. Data is examined by the team to determine the middle pathway. The Team discusses the upper pathway typical desired outcomes, and the lower pathway, tolerable outcomes to avoid the maintaining consequence.

Interventions Dotted arrows are the behavioral interventions based on the FBA analysis. These interventions are then discussed by the team, then transferred to the behavior plan with details on implementation.

THREE-PATHWAY FUNCTION-BASED SUMMARY: FBA AND INTERVENTION PLANNING

Aaron



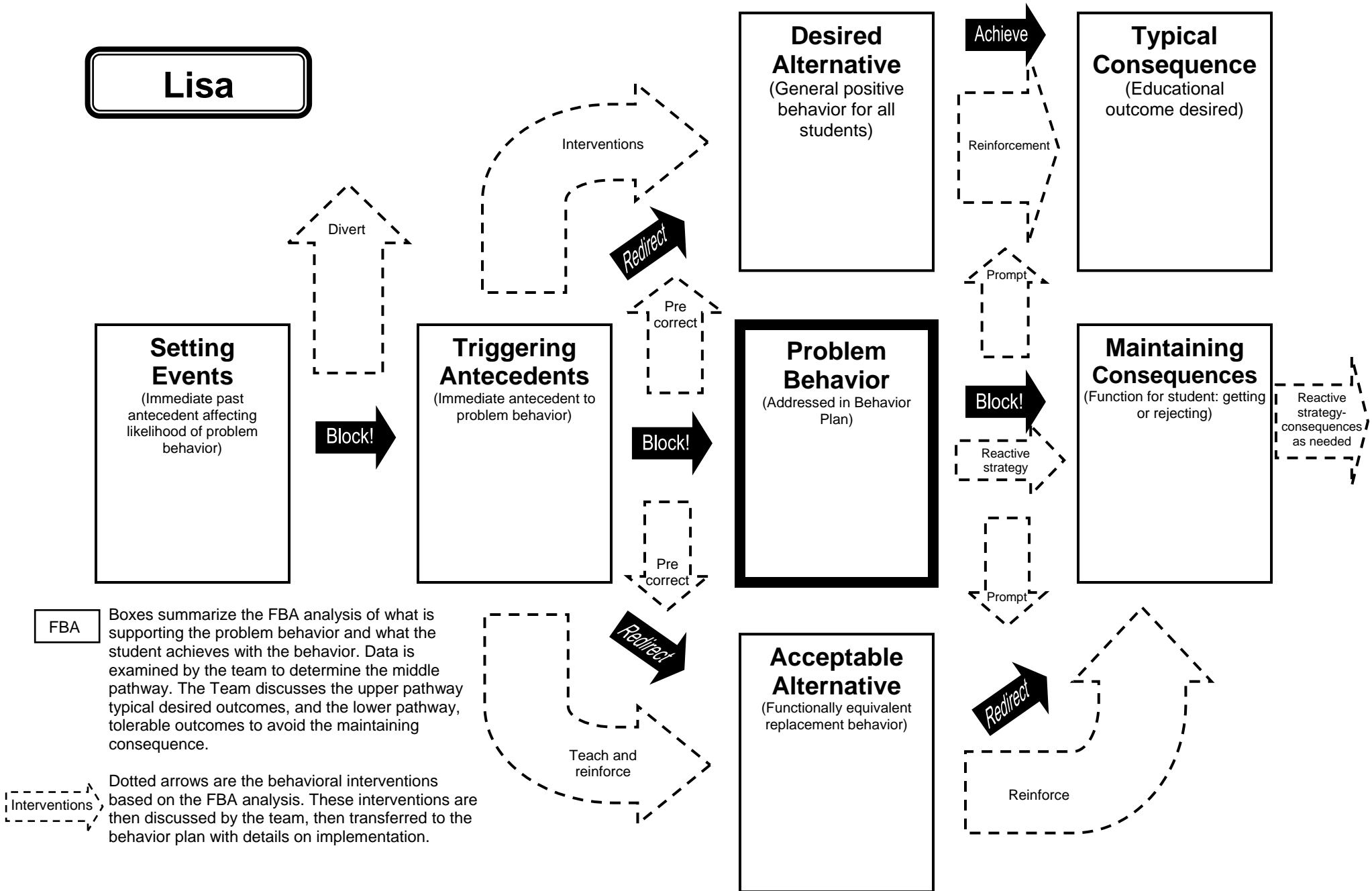
FBA

Boxes summarize the FBA analysis of what is supporting the problem behavior and what the student achieves with the behavior. Data is examined by the team to determine the middle pathway. The Team discusses the upper pathway typical desired outcomes, and the lower pathway, tolerable outcomes to avoid the maintaining consequence.

Dotted arrows are the behavioral interventions based on the FBA analysis. These interventions are then discussed by the team, then transferred to the behavior plan with details on implementation.

Interventions

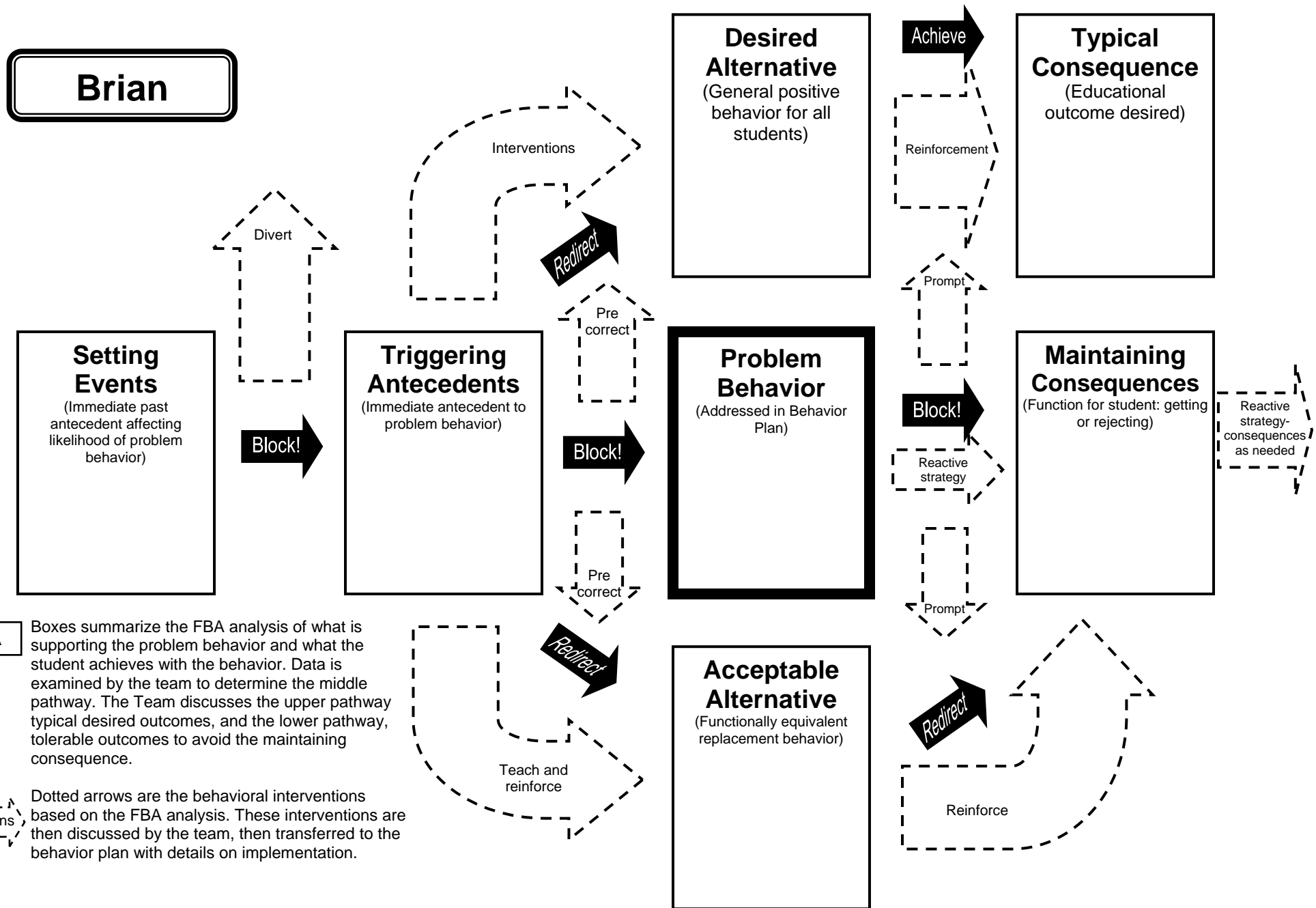
THREE-PATHWAY FUNCTION-BASED SUMMARY: FBA AND INTERVENTION PLANNING



FBA Boxes summarize the FBA analysis of what is supporting the problem behavior and what the student achieves with the behavior. Data is examined by the team to determine the middle pathway. The Team discusses the upper pathway typical desired outcomes, and the lower pathway, tolerable outcomes to avoid the maintaining consequence.

Interventions Dotted arrows are the behavioral interventions based on the FBA analysis. These interventions are then discussed by the team, then transferred to the behavior plan with details on implementation.

THREE-PATHWAY FUNCTION-BASED SUMMARY: FBA AND INTERVENTION PLANNING

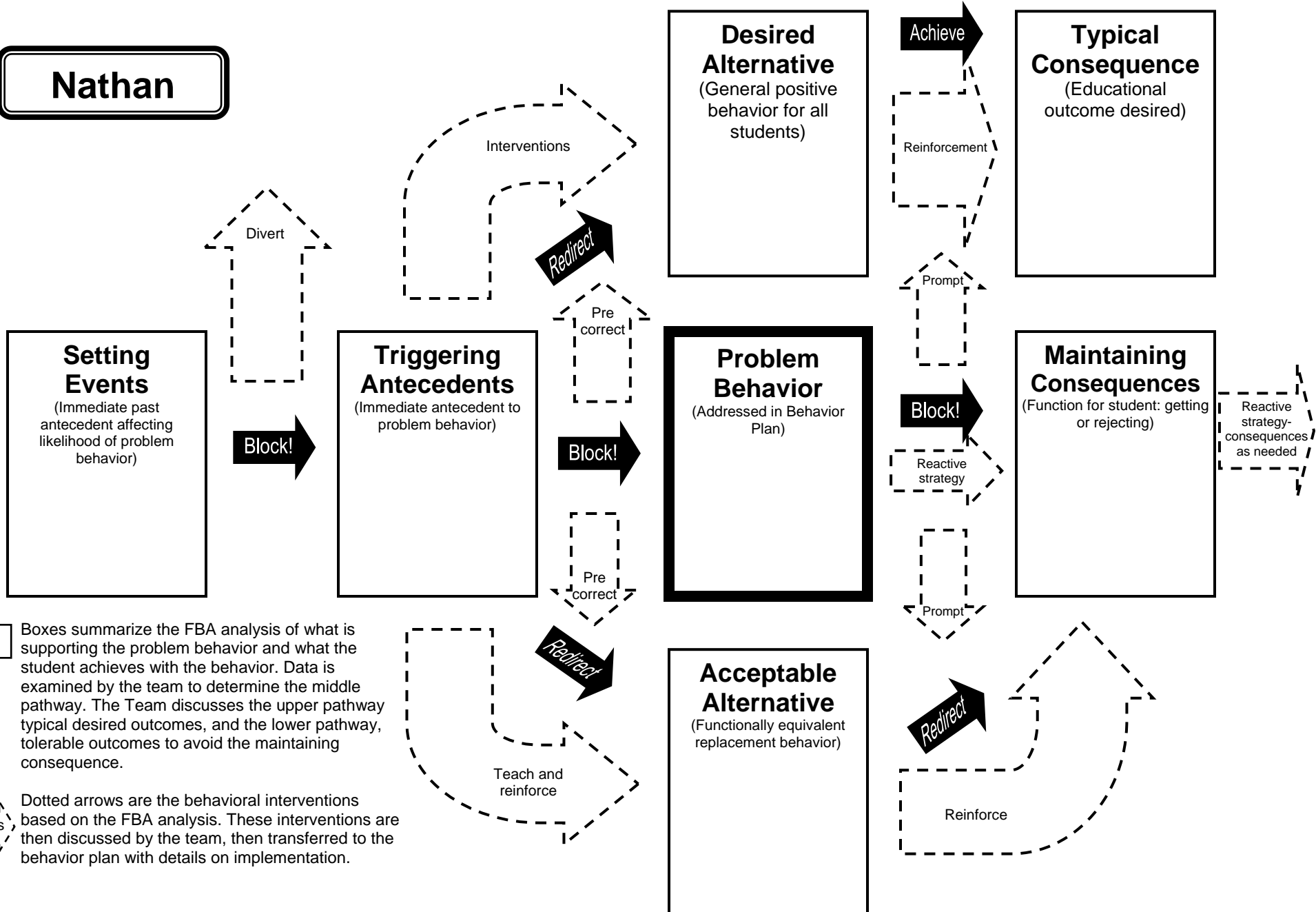


FBA Boxes summarize the FBA analysis of what is supporting the problem behavior and what the student achieves with the behavior. Data is examined by the team to determine the middle pathway. The Team discusses the upper pathway typical desired outcomes, and the lower pathway, tolerable outcomes to avoid the maintaining consequence.

Interventions Dotted arrows are the behavioral interventions based on the FBA analysis. These interventions are then discussed by the team, then transferred to the behavior plan with details on implementation.

THREE-PATHWAY FUNCTION-BASED SUMMARY: FBA AND INTERVENTION PLANNING

Nathan



FBA Boxes summarize the FBA analysis of what is supporting the problem behavior and what the student achieves with the behavior. Data is examined by the team to determine the middle pathway. The Team discusses the upper pathway typical desired outcomes, and the lower pathway, tolerable outcomes to avoid the maintaining consequence.

Interventions Dotted arrows are the behavioral interventions based on the FBA analysis. These interventions are then discussed by the team, then transferred to the behavior plan with details on implementation.