

Rubric for Evaluating the FBA Report

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Methodology and Data

1. Specified the dates of data collection?
2. Specified the date of the report?
3. Student Information was complete?
 - a. Gender
 - b. Birthdate
 - c. Grade placement
 - d. Location (e.g., school, district of residence, district of attendance)
4. Contact information for parent/guardian was complete?
5. Identified behavior of concern in clear measurable terms?
6. Data was analyzed based on frequency, duration and/or intensity?
7. Analysis methodology was indicated across a through d below:
 - a. Interviews
 - b. Student Observations
 - c. Review of Records
 - d. Environmental assessment of student
8. Summary of the analysis incorporating a-d above was provided?
9. Determination as to whether behavior is impeding learning of student and/or peers was provided?
10. Description of other interventions (e.g. Tier 2) tried and their results were provided?
11. Is a Behavior Intervention Plan recommended by this consultant?
12. Were predictors or antecedents of the problem described?
13. Did the consultant describe what is missing or what is present in the environment that should be altered in order to prevent or reduce incidents of the problem?
14. Did the consultant hypothesize the function of the behavior based on the data collected?
15. Did the consultant suggest a functionally equivalent replacement behavior?

Final Conclusions

1. Did the consultant give an overall conclusion about the behavior?
2. Was the severity of need indicated?
3. If a behavior intervention plan was not recommended, did the consultant suggest an alternate approach?
4. If an alternate approach was recommended, was the rationale given?
5. If no behavior plan was recommended, did the consultant describe what future data would indicate need?
6. Did the consultant indicate if the student has an IEP, 504 or school team plan?
7. Were all evaluation personnel listed?
8. Was a contact person identified for future contact?