



ALTERNATIVE TERMINOLOGY

Behavioral	General
Reinforcement	Incentives Praise, attention, special recognition of achievement and effort, special events and activities; removal of nagging or criticism
Generalization	Generalization Teaching individuals who have learned skills in one setting (school, counseling office) to apply, them in other settings (community classroom)
Stimulus Change	Environmental Change Changes in the environment which facilitate growth and learning
Modeling	Modeling Setting an example, demonstrating a new task or behavior
Shaping and Chaining	Individualize Instruction Starting to teach students from their current developmental level and helping them develop and acquire behaviors of which they are capable; breaking down complex learning tasks or behaviors into smaller components
Fading	Fostering Independent Learning Helping the student to assume responsibility; does not need constant reminders and suggestions, initiates ideas and projects independently
Scheduling	Development of Intrinsic Motivation Performance in the absence of apparent extrinsic reinforcers; personal satisfaction derived from accomplishment and achievement
Extinction	Appropriate Withholding of Attention Non recognition of behaviors that interfere with learning
Timeout	Appropriate Isolation Isolation to regain self-control and composure; isolation to establish a learning environment; isolation to protect others from harm (This procedure will be used infrequently)
Response Cost	Penalties Loss of points, loss of yardage, fines
Punishment	Punishment Saying no, frowning, scolding, yelling, etc.
Satiation	Excessive Repetition Requesting excessive engagement in any activity, e.g., eating, shouting, to bring about a reduction in the activity
Reinforcement of Alternative and Incompatible Behaviors	Fostering Novel, Alternative, Creative Activities Facilitating independent decision-making, providing incentives for alternative performance activities