



# ALTERNATIVE TERMINOLOGY

<b>Behavioral</b>	<b>General</b>
<b>Reinforcement</b>	<b>Incentives</b> Praise, attention, special recognition of achievement and effort, special events and activities; removal of nagging or criticism
<b>Generalization</b>	<b>Generalization</b> Teaching individuals who have learned skills in one setting (school, counseling office) to apply, them in other settings (community classroom)
<b>Stimulus Change</b>	<b>Environmental Change</b> Changes in the environment which facilitate growth and learning
<b>Modeling</b>	<b>Modeling</b> Setting an example, demonstrating a new task or behavior
<b>Shaping and Chaining</b>	<b>Individualize Instruction</b> Starting to teach students from their current developmental level and helping them develop and acquire behaviors of which they are capable; breaking down complex learning tasks or behaviors into smaller components
<b>Fading</b>	<b>Fostering Independent Learning</b> Helping the student to assume responsibility; does not need constant reminders and suggestions, initiates ideas and projects independently
<b>Scheduling</b>	<b>Development of Intrinsic Motivation</b> Performance in the absence of apparent extrinsic reinforcers; personal satisfaction derived from accomplishment and achievement
<b>Extinction</b>	<b>Appropriate Withholding of Attention</b> Non recognition of behaviors that interfere with learning
<b>Timeout</b>	<b>Appropriate Isolation</b> Isolation to regain self-control and composure; isolation to establish a learning environment; isolation to protect others from harm (This procedure will be used infrequently)
<b>Response Cost</b>	<b>Penalties</b> Loss of points, loss of yardage, fines
<b>Punishment</b>	<b>Punishment</b> Saying no, frowning, scolding, yelling, etc.
<b>Satiation</b>	<b>Excessive Repetition</b> Requesting excessive engagement in any activity, e.g., eating, shouting, to bring about a reduction in the activity
<b>Reinforcement of Alternative and Incompatible Behaviors</b>	<b>Fostering Novel, Alternative, Creative Activities</b> Facilitating independent decision-making, providing incentives for alternative performance activities