



Personalized Prevention and De-Escalation Plan for a Student with Explosive Behavior

Student: _____

Staff: _____

Staff: _____

Staff: _____

Staff: _____

- Emergency staff not in the classroom to notify at 4 or 5: *(whom, under what conditions, by when)*
- Law enforcement contact to notify at 5, if necessary: *(under what conditions, when)*
- Incident Report filing: *(under what conditions, to whom, by when)*

1. CALM
2. TRIGGER
3. AGITATION
4. ACCELERATION
5. PEAK
6. DE-ESCALATION
7. RECOVERY

Note: This is not a behavior intervention plan. Stage one, calm overlaps with all the components in a BIP related to teaching and altering environments. Stages 2-7 overlap with Reactive Strategies on a BIP. Inclusion of this sheet in a BIP can provide more clarity on reactive strategies for students with Explosive Behavior.