

Presentation by: Bruce M. Gale, Ph.D.

Resource Title	Making Behavioral Observations Useful in the Assessment Process
What is it?	An overview of some suggested methods for enhancing the accuracy, usefulness, and global validity of behavior observations in school settings
Purpose(s)	<p>Behaviorists commonly use behavior observation as a source of data when conducting assessments or monitoring progress. We'll cover some ways of thinking about how to structure observations, how to use smartphones or iPads for less obtrusive recording and how to conduct informal ad hoc assessments of student performance in the classroom.</p> <p>Topics to be covered:</p> <ul style="list-style-type: none">• Deciding when to observe• Entering the classroom without alerting the student• Areas of executive function to observe• Using analogue situations to gather information about student functioning• How to link up observational data with other assessment data• What to say to student if you are going to meet one to one following the assessment
Intended Implementer(s)	Behavior Specialists, School Psychologists, other DIS Staff
Applicable Population(s) / Grade Levels	Preschool, K-12